



## NYSPSI 2003 Questions - Three Years Out

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>Q1< When did you complete or leave High School?

>Q2< How did you leave or complete high school?

>Q3< Do you go to (High) School now? (Are you enrolled in school?)

If still in high school:

>form4< Please provide some information about your school.

What is your School District's name and location?

>Q5< Is your program full time?

>Q6-12< Do you take or participate in any of the following?

Academic

Vocational classes

Life Skills classes

"On the job" training program? (paid)

"Community Based Life Skills" instruction

"Community Based Employment Skills" program (volunteer)

Preparation for Regents Testing

>Q13< Since leaving high school have you continued your education?

>Q14< How many different schools / programs have you attended since high school?

>Q15< Have you graduated from or completed this program?

If completed:

>Q16< What diplomas (credentials) have you received? If you have received more than one, what is the highest degree you have received?

>Q17< What type of school or program was it?

*New York State Post School Indicators Study*



>Q18< When did you start this program?

>Q19< When did you complete this program?

- >Q20< Did you attend full time, part time, or sometimes
- >Q21< Why do you feel you were successful?
- >Q22< Did you receive grades for your class(es)>Q23< Did you receive a letter or number grade?
- >Q24< What was your Cumulative Grade Point Average?
- >Q25< What was your Cumulative Average?
- >Q26< What was your major area of study?
- >Q27< Did your school(college, university, etc.) have any special support services for students who had difficulty with the reading, writing, math, public speaking, or the study skills required in their courses ?
- >Q28< Did you use these services?
- >Q29< What kind of program was it?
- >Q30< How often did you use the services?
- >Q31< Did the services help you?

If completed none or one:

- >Q32 Are you currently enrolled (in another program, school or college)?  
Are you currently enrolled (in a program, school or college)?
- >Q33< When did you start this program?
- >Q34< What type of school or program is it?
- >Q35< Do you attend full time, part time, or both full and part time?
- >Q36< Do you receive grades for your class(es)
- >Q37< Do you receive a letter or number grade?
- >Q38< What is you Cumulative Grade Point Average?
- >Q39< What is you Cumulative Average?
- >Q45< What is your major area of study?
- >Q46< When do you expect to complete this program?
- >Q47< What type of diploma or certificate do you expect to receive?
- >Q48< Does your school(college, university, etc.) have any special support services for students who may have difficulty with the reading, writing, math, public speaking, or the study skills required in their courses ?
- >Q49< Have you used these services?

>Q50< What kind of program is it?

>Q51< How often do you use the services?

>Q52< Have the services helped you?

If started and left without completing:

>Q53< When did you start this program?

>Q54< When did you leave this program

>Q55< What type of school or program was it?

>Q56< Did you attend full time, part time, or sometimes full time and other times part time?

>Q57< Why did you leave this program?

>Q58< Do you feel you were successful and why?

>Q59< Why (do you feel you were not successful)?

>Q60< Did you receive grades for your class(es)

>Q61< Did you receive a letter or number grade?

>Q62< What was your Cumulative Grade Point Average?

>Q63< What was your Cumulative Average?

>Q64< What was your major area of study?

>Q65< Did your school(college, university, etc.) have any special support services for students who had difficulty with the reading, writing, math, public speaking, or the study skills required in their courses ?

>Q66< Did you use these services?

>Q67< What kind of program was it?

>Q68< How often did you use the services?

>Q69< Did the services help you?

If no postsecondary education:

>Q70< If you have not continued you education since leaving high school, what was the most important reason?

All:

>Q71< Which high school classes, programs or extracurricular activities do you wish you had taken (more of) to be better prepared for Life Long Learning/Post-secondary Education?

>Q75< Has someone like a teacher, a doctor, or counselor told you that you have a disability?

>Q76< Do you believe you have a disability?

If disability:

>Q77< How has your disability affected your life?

>Q78< Assistive Technology Devices help people with disabilities to do things that they could not do without them. For example, people who cannot read books because of a visual impairment, sometimes use Large Print Books, a Magnifying Glass, or Braille to read. Do you use any Assistive Technology Devices?

>Q79< Which Assistive Technology Devices?

>Q80< Are there any Assistive Technology Devices that you have found helpful in the past that you are not using now?

>Q81< Do you use any Testing Modifications?

>Q82< What kind of Test Modifications or Accommodations?

>Q83< Are there Test Modifications or Accommodations that you found helpful in the past, that you don't use now?

All:

>Q90< I will now ask you questions about work. How many different jobs have you had and left since high school?

>Q91< How many of these jobs has lasted for three months or more?

>Q92< Are you working now?

>Q93< At this time, do you have more than one paying job?

>Q94< How many jobs do you have?

>Q95< In the two years (24 months), how many months did you work Full Time?

>Q96< In the two years (24 months), how many (other) months were you employed Part-time? (less than 35 hours per week)

If one or more jobs:

>Q100< Job 1: I am going to ask you questions about your job(s). If you have more than one job at this time, please tell me about your most important job:

>Q101< How long did it take you to find this job?

>Q102< When did you start this job?

>Q103< What type of job is it? Skilled, Technical, and Professional. Entry Level and

Unskilled jobs require little or no training. Semi-skilled jobs usually require training or experience of a year or more. Skilled and Technical jobs usually require more than a year of training. Professional jobs usually require years of education, a College Degree and most require a Professional License such as a Teaching License or Medical License. Is your job...

>Q105< Did anyone help you get your job? (Who helped you most?)

>Q106< Please consider the last FOUR weeks. On average how many hours did you work at this job EACH week?

>Q107< Do you get paid by the Hour, Week, Month, or Year? How much do you get paid?

>Q108< Do you receive health insurance as a benefit of your job?

>Q109< Do you receive sick days or vacation days as a benefit of your job?

>Q110< Because of your disability, have you asked for changes to your job so you can do it? These are sometimes called "reasonable accommodations".

>Q111< Were these changes provided to you by your employer?

>Q112< What, if anything, would you change about your current work position?

If two or more jobs:

>Q120< JOB 2: I am going to ask you questions about your Second job. Did you have this job when you left high school?

>Q121< When did you start this job?

>Q122< What type of job is it?

>Q123< Jobs can be classified as Entry Level, Unskilled, Semi-Skilled, Skilled, Technical, and Professional. Entry Level and Unskilled jobs require little or no training. Semi-skilled jobs usually require training or experience of a year or more. Skilled and Technical jobs usually require more than a year of training. Professional jobs usually require years of education, a College Degree and most require a Professional License such as a Teaching License or Medical License. Is your job...

>Q124< Please consider the last FOUR weeks. On average, how many hours do you work at this job EACH week?

>Q125< Do you get paid by the Hour, Week, Month, or Year?

>Q126< You said you were not working right now. Please explain this.

>Q128< How long have you been looking for a job?

>Q150< On a scale from 1 to 4, with 1

>Q151< On a scale from 1 to 4, with 1

>Q152< On a scale from 1 to 4, with 1

>Q153< Please explain your answer.

>Q154< On a scale from 1 to 4, with 1 being strongly disagree and 4 being strongly agree:

When I left high school I knew about community agencies that could help me find a job.

>Q155< Have you used any of these services?

>Q156< Did you get the help you wanted?

All:

>Q160< Which high school classes, programs, or extracurricular activities do you wish you had taken or taken more of to be better prepared for working?

>Q161< I am now going to ask you questions about your life outside of school and work. Where do you live?

>Q162< Who do you live with? ALLOW ONE OR TWO RESPONSES

>Q163< Is this the same place you lived while you were in high school?

>Q164< Why do you live there?

>form200< In every community there are programs and services that sometimes help young people succeed. I am going to read a list of common agencies and services.

Have you used any of the following services in the last 12 months?

Social Security Benefits (SSI, SSD)	Q200
Social Security Ticket to Work	Q201
Medicaid or Medicare	Q202
"One Stop" Services (WIA)	Q203
Vocational Rehabilitation (VESID/CBVH)	Q204
Mental Health or Counseling Services	Q205
Independent Living Center (ILC/CIL)	Q206
Community or Religious Group	Q207
Service Coordination / Case Management	Q208
Other	Q209

If disability:

Day Treatment	Q210
Day Hab or (OMRDD) Pre-Voc Services	Q211
Sheltered Employment	Q212
Supported Employment	Q213

All:

>Q214< Are you on a waiting list for any services you need?

>waitlist< Which ones? MARK UP TO 3 THAT APPLY.

>Q216< When you want or need to go somewhere, can you get there?

>Q217< If you cannot, why not?]

>Q218< Who do you spend most of your free time with?

>Q219< In general, how do you feel about your life?

>form220< After hearing each item indicate on a scale from 1 to 5 how satisfied you feel, with 1 being very dissatisfied and 4 being very satisfied.

Your work and earnings since high school? Q220

Your opportunities for continuing to learn since high school? Q221

Your social life? Q222

Having someone to talk to about your problems. Q223

Your lifestyle. Q224

Your relationship with your family. Q225

The amount of money you have to spend on the things you need. Q226

The amount of money you have to spend on the things you want Q227

>form230< After hearing each item indicate how hard or easy you feel it is to do.

0 No Response or I don't know.      2 I can only do that with help.

1 I can't do that.      3 I can do that.

Read the newspaper or magazines? Q230

Read and understand textbooks or technical manuals. Q231

Take notes effectively in meetings or class? Q232

Write reports at school or work? Q233

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Understand and apply mathematics to solve problems at school, work, or at home?	Q234
Understand and apply science to solve problems at school, work, or at home?	Q235
Use study skills to learn new things?	Q236
Use the library and electronic reference services to research an issue or topic?	Q237
Use computers to write reports?	Q240
Use computers to analyze information?	Q241
Answer questions in class or in meetings?	Q242
Give oral reports or presentations?	Q243
Stay organized and finish assignments on time?	Q244
Get along with others and to make friends? <	Q245
Work effectively with other people.	Q246
Listen to and discuss issues with other people?	Q247
Ask for help and cooperation from others to achieve your goals	Q248
Know what kind of work you want to do and will be good at?	Q249
Find a job and keep a job?	Q250
Use occupational tools and technology at work?	Q251
Deal with personal problems?	Q252
Have the skills to live on your own?	Q253
Plan and follow a personal budget.	Q254
Take care of your health?	Q255
Decide what you want to do, and how to achieve it?	Q256
Vote in elections?	Q257

>form260< [#Self Determination]

After hearing each item indicate on a scale from 1 to 5 how strongly you agree, with 1 being strongly disagree and 5 being strongly agree.

I decide how I live my life.	Q260
I decide what help I need to succeed and who helps me.	Q261
I choose my work.	Q262

I participate in and contribute to my community or neighborhood. Q263

I am safe. Q264

There is a caring person that believes in me and helps me. Q265

When I have a problem, I have someone to talk to. Q266

>Q270< Which one of your high school classes, programs, or extracurricular activities do you wish you had taken or taken more of to be better prepared for successfully living and participating in your community?

>Q271< Did someone at your school talk to you about what you planned to do when you graduated or left high school?

>Q272< Explain?

>Q273< Your answers will help as we work to help students succeed. In your opinion, what can schools do to best prepare students to succeed in life?

>Q274< We are trying to be sure that this Survey represents all New Yorkers. Please answer this question if you will, which of the following ethnic groups do you belong to or identify with?

>Q275< We are almost finished. Is there anything else you think we should know or do you have any comments?

>Q280< WERE ISSUES RAISED BY THE STUDENT DURING THE INTERVIEW FOR WHICH MORE HELP IS NEEDED?

>Q281< INDICATE ISSUES FOR WHICH YOU PROVIDED INFORMATION ABOUT AVAILABLE SERVICES.

>Q291< PLEASE DESCRIBE WHY, HOW, AND WHEN THE SUPERVISOR SHOULD CONTACT THE STUDENT OR OTHER PERSON.

>Q292< WHO WAS INTERVIEWED? INDICATE UP TO THREE

>Q293< WHAT IS THE BEST WAY TO CONTACT THE STUDENT? INCLUDE ENOUGH DETAIL TO BE HELPFUL THE NEXT TIME SHE/HE IS CONTACTED.

>Q294< WHAT ACCOMMODATIONS DID THE STUDENT NEED TO COMPLETE THE SURVEY? INCLUDE ENOUGH DETAIL TO BE HELPFUL DURING THE NEXT INTERVIEW

>Q295< DO YOU (the interviewer) WANT TO ADD ANY ADDITIONAL COMMENTS ?

>Interrupt< WHAT IS THE STATUS OF THIS INTERVIEW ?